



WAIPĀHĪHĪ-A-TIA
IMMERSED IN LEARNING

Charter - Strategic Aims Overview

It is a requirement under the National Administration Guidelines that the school develop a strategic plan which documents how we are giving effect to the National Education Guidelines (NEGS) and the National Administration Guidelines (NAGS). Waipāhīhī School recognises the value of having in place a planning framework against which will be reported progress on targets aimed at improving the educational opportunities of its students and at meeting all the Board's statutory obligations.

These aims, in partnership with our Vision and Values, will provide the foundation for the school's annual action planning and reporting. Each Strategic Aim, linked to the appropriate NAG, will be exemplified through an associated action plan (that is specific to the current year) how the school intends to work towards achieving the stated strategic aim. Progress is summarised and reported to the Board at each meeting by either a focus goal report or as a strategic aim summary. At the end of each year the Analysis of Variance will report on the progress made throughout the whole year on our identified aims and student achievement targets, both to the Board of Trustees and the wider community, and will provide the starting point for the next year's planning.

All our Local Goals are further detailed and supported by the following documentation:

1. 2018 Action Plans
2. 2018 Student Achievement Targets
3. 2018 Budget
4. Revised 10 Year Property Plan documentation (July 2016)

DEVELOPMENT PLAN for 2018 - 2020

This is a "rolling progressive plan". Each year's strategic goals and targets are developed prior to the commencement of each school year; reflecting the varying needs highlighted through the school's self review and student achievement analysis data.

Note: Strategic goals for subsequent years are tentative, pending appropriate adjustments and confirmation at the commencement of each given year.

Strategic Goals	Core Strategies for Achieving Goals: 2018 - 2020
<p>1) Teaching and Learning</p> <p><i>To develop collaborative and professional teaching practices across the school that provide a foundation for the delivery of an enriching, connected and blended curriculum</i></p>	<p>2018</p> <ul style="list-style-type: none"> ● Enhance understanding of collaborative teaching strategies ● Further integrate SOLO taxonomy thinking framework over enriching curriculum ● Authentic integration of digital tools into learning programmes Improve learning support processes connect key resource and personnel ● Challenge and support staff professional practice ● Develop further use of Linc-Ed (School Management System) to support teaching and learning needs ● Learning Support Assistants (Teachers Aides) employed across all teaching teams <p>2019 - 2020 Consolidate eLearning pedagogy, practice and integration across the school.</p> <p>Review 2016 annual aims to prioritise resourcing and professional learning to ensure teaching and learning needs are being met through existing initiatives and school wide processes.</p>
<p>2) Multicultural Appreciation and Understanding</p> <p><i>Through a strongly connected vision and values enact our commitment to Te Tiriti o Waitangi by ensuring our curriculum enables full participation of all learners, protects cultural heritage and values and partners with whānau Maori so their tamariki realise success as Maori.</i></p>	<p>2018</p> <ul style="list-style-type: none"> ● Continue development of Maori Curriculum Level 2 focus ● Enhance Whanau Hui Group and Whakatau Assembly focus ● Utilise redeveloped library (Discovery Centre) as community hub ● Support Kids Greening Taupo and Enviro Schools initiative alongside the rejuvenation of the Waipahihi Gully area ● Support and resource further development of our Kapa Haka groups across the school <p>2019 - 2020: Carry out annual community consultation targeting multicultural development.</p> <p>Gather student voice to gauge level of multicultural appreciation and understanding.</p> <p>Review impact of and future needs around cultural diversity and environmental awareness in the classroom programme.</p>
<p>3) Learning Environment</p> <p><i>To provide quality, future focussed facilities and environmental opportunities that enhance teaching and learning in a safe, secure and innovative learning environment.</i></p>	<p>2018</p> <ul style="list-style-type: none"> ● School Budget areas prioritised to support annual aim achievement ● Capital Works Property Plan - Complete Block A - Rooms 1-4 - upgrade ● Grounds & Building maintenance needs identified and workplans developed as appropriate <p>2019 - 2020: Review 2018 annual aims to prioritise resourcing to the specific areas of need in teaching and learning, and health and safety.</p> <p>School resources to be allocated to priority areas as identified in the revised 10 year property plan.</p>